

Evasys Admin SOC 1213S1

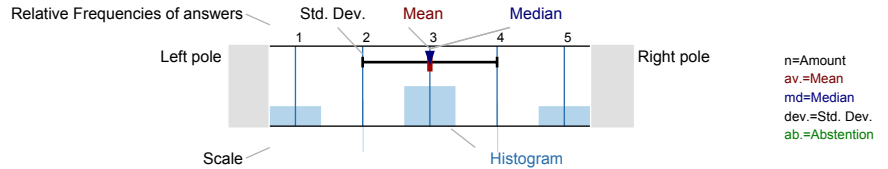
Sociological Perspectives seminar 5 (Docent A = F.C.A.Bonnet@uva.nl) (121-73340007DY-5)
No. of responses = 25



Survey Results

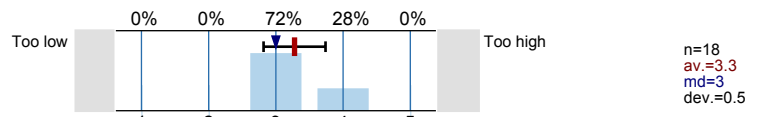
Legend

Question text

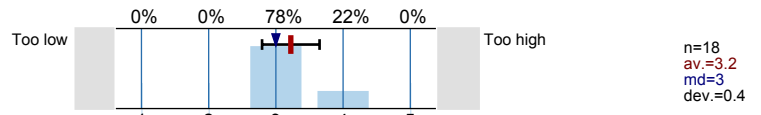


About the course

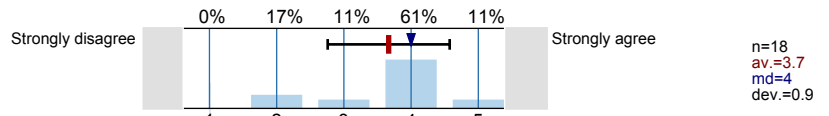
1.1) I found the intellectual challenge of the course to be



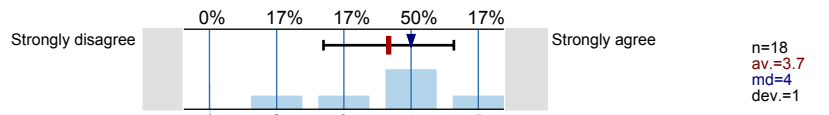
1.2) I found the workload of the course to be



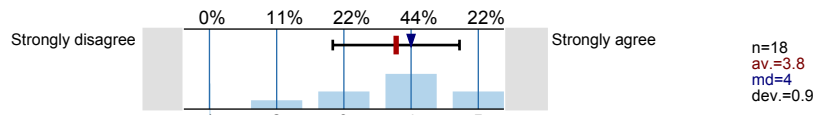
1.3) The course stimulated me to think in a critically-scientific way



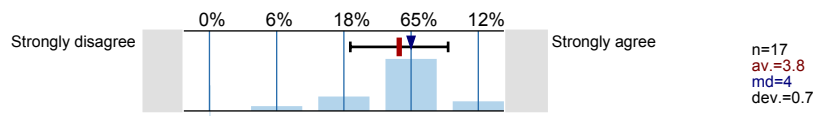
1.4) My judgement about the course materials is positive



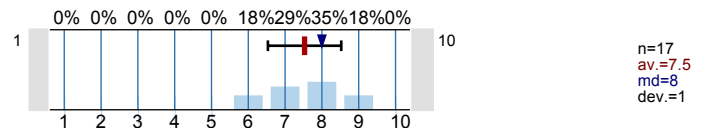
1.5) I learned a lot in this course



1.6) The course was a useful component of the curriculum

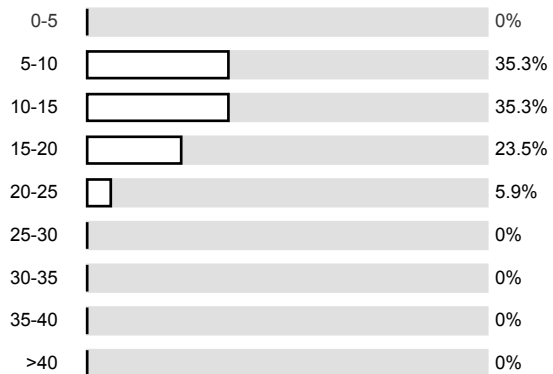


1.7) I give the course the rate of



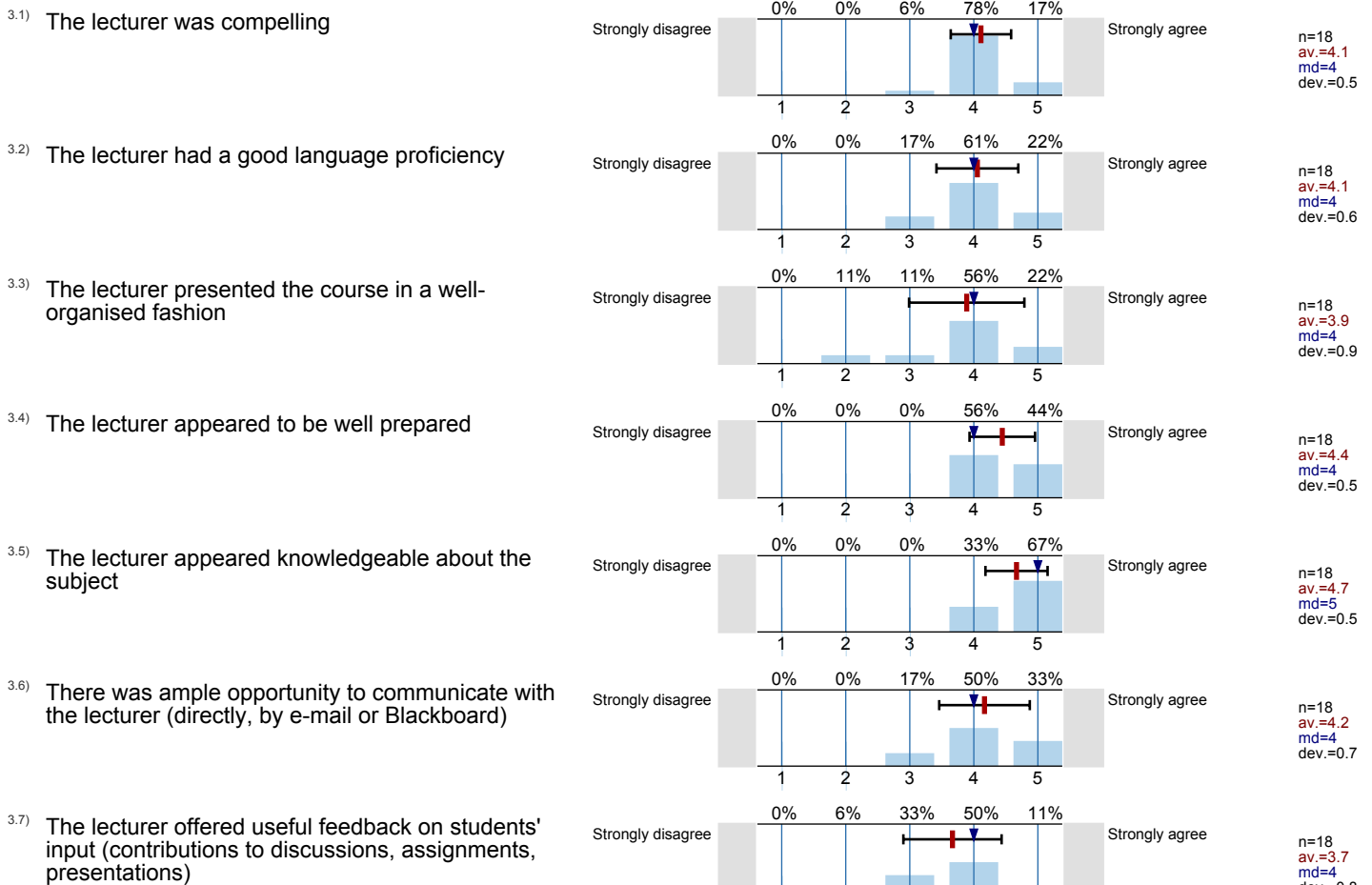
Time spent

- 2.1) I spent an average of ... hours per week on this course (incl. self-study, group assignments, literature searches, lectures etc.) n=17

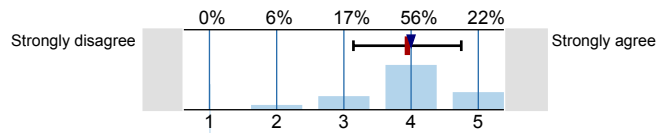


About lecturer A

You have the opportunity to give your opinion about two lecturers; if the course was only given by one lecturer you do not have to answer the questions about lecturer B.

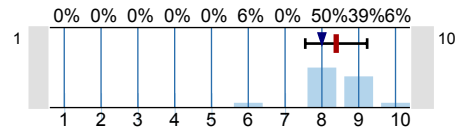


3.8) The lecturer offered feedback in timely fashion



n=18
av.=3.9
md=4
dev.=0.8

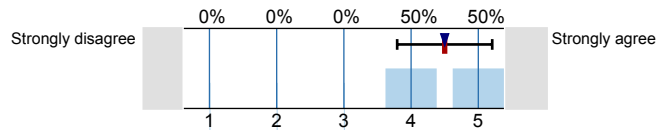
3.9) I give the lecturer the rate of



n=18
av.=8.4
md=8
dev.=0.8

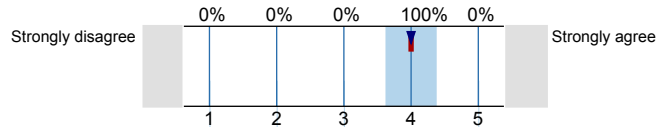
About lecturer B (If applicable)

4.1) The lecturer was compelling



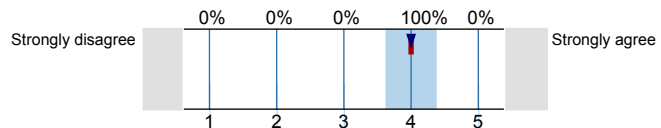
n=2
av.=4.5
md=4.5
dev.=0.7

4.2) The lecturer had a good language proficiency



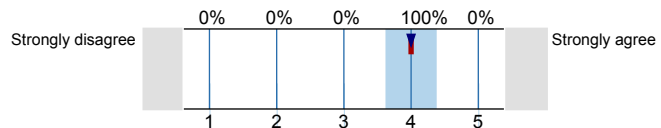
n=2
av.=4
md=4
dev.=0

4.3) The lecturer presented the course in a well-organised fashion



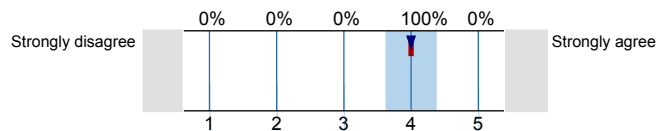
n=1
av.=4
md=4
dev.=0

4.4) The lecturer appeared to be well prepared



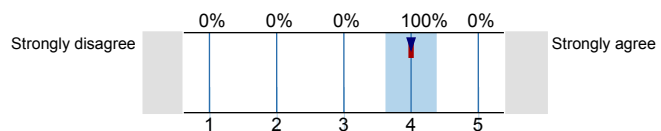
n=1
av.=4
md=4
dev.=0

4.5) The lecturer appeared knowledgeable about the subject



n=1
av.=4
md=4
dev.=0

4.6) There was ample opportunity to communicate with the lecturer (directly, by e-mail or Blackboard)



n=1
av.=4
md=4
dev.=0

4.7) The lecturer offered useful feedback on students' input (contributions to discussions, assignments, presentations)

The evaluation will not be displayed due to low response rate.

4.8) The lecturer offered feedback in timely fashion

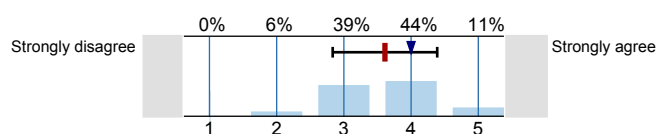
The evaluation will not be displayed due to low response rate.

4.9) I give the lecturer the rate of

The evaluation will not be displayed due to low response rate.

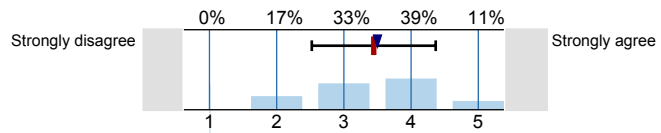
Information about the course

5.1) The information on this course contained in the (electronic) course catalogue accurately reflects the actual course content



n=18
av.=3.6
md=4
dev.=0.8

5.2) The course manual indicates clearly what is expected of me in the context of this course



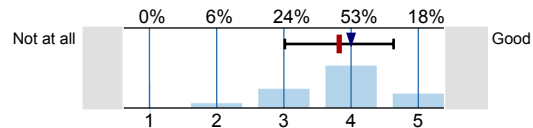
n=18
av.=3.4
md=3.5
dev.=0.9

Skill Development

Take note! If this evaluation concerns a lecture, the following questions probably do not apply (box n/a).

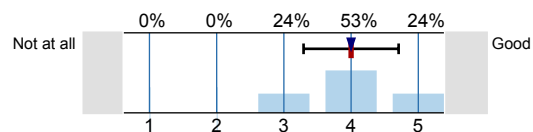
To what extent were you able to develop the following skills?

6.1) To engage in a constructive and critical discussion



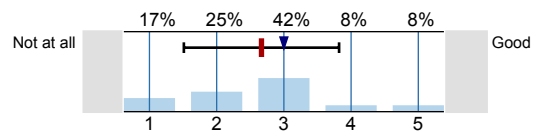
n=17
av.=3.8
md=4
dev.=0.8

6.2) Effective reading



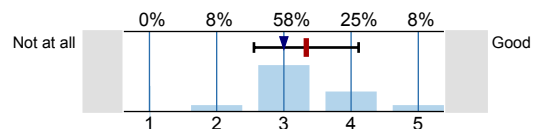
n=17
av.=4
md=4
dev.=0.7
ab.=1

6.3) Grammatically correct writing



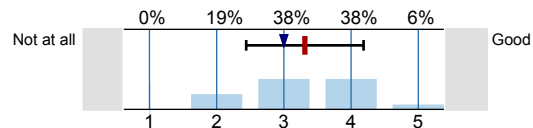
n=12
av.=2.7
md=3
dev.=1.2
ab.=5

6.4) Research design



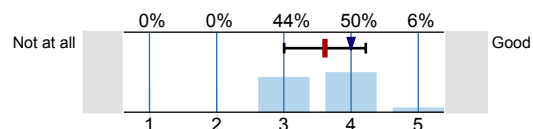
n=12
av.=3.3
md=3
dev.=0.8
ab.=5

6.5) Succinct and clear argumentation



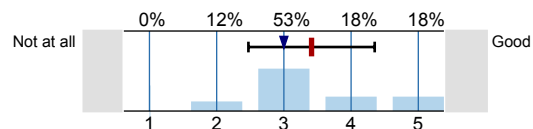
n=16
av.=3.3
md=3
dev.=0.9
ab.=2

6.6) Presentation skills



n=18
av.=3.6
md=4
dev.=0.6

6.7) Provide and receive adequate feedback



n=17
av.=3.4
md=3
dev.=0.9
ab.=1

Remarks and Suggestions

Please write within the frame. Words outside the frame are not legible to the lecturer. Please leave the frame completely empty if you do not have any remarks.

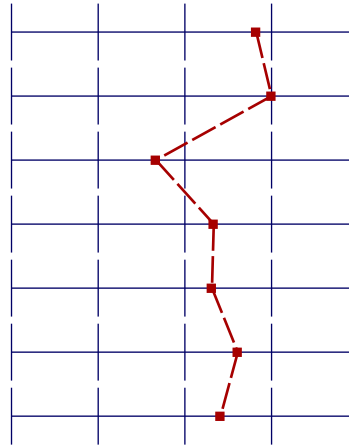
Profile

Subunit: FMG CSW
 Name of the instructor: Evasys Admin SOC 1213S1
 Name of the course: Sociological Perspectives seminar 5 (Docent A = F.C.A.Bonnet@uva.nl)
 (Name of the survey)



6.1) To engage in a constructive and critical discussion

Not at all



Good

av.=3.8

6.2) Effective reading

Not at all

Good

av.=4

6.3) Grammatically correct writing

Not at all

Good

av.=2.7

6.4) Research design

Not at all

Good

av.=3.3

6.5) Succinct and clear argumentation

Not at all

Good

av.=3.3

6.6) Presentation skills

Not at all

Good

av.=3.6

6.7) Provide and receive adequate feedback

Not at all

Good

av.=3.4

7.1) What do you consider the strengths of this course?

It was very well constructed, and the teacher was very passionate about the topics, which made it more interesting. The sociology / articles that were discussed I thought were relevant & interesting.

I thought the course was good at introducing and outlining key topics in the field and engaging in real time debates on subject matter

It's a quick overview that is relevant at the same time for other courses we're enrolled in

1) Lecturer ~~was~~ François B. is critical and both stimulative when it comes to classically discussing the readings. 2) The broad 'general overview' of Sociology texts within Sociological Perspectives.

lecturer, friendly no-competitive class mates well organized, freedom to express your thoughts and (hopefully) not criticized about it, lecturer with knowledge and sense of humor (good combination)

Clear understanding of how to read and critique theory.

-
- some interesting topics
 - good teacher.

The strength would be the size of the group and the possibility to discuss the texts, personal input helps a lot in the understanding of theory.

* Reading statements allowed a catalogued summary of readings for further use.

that you must read the articles very well because of the assignments. We talked a lot about the articles and the lecturer made you think more in a different way

It touches upon the main debates in the social sciences.

Good idea to have the presentations about topics from the different tracks

It was interesting.

- critical reflection
- good and very thorough discussion of the readings i.e. I feel I understand the texts a lot better after each course
- good presentation of authors

-
- covers main - stream sociology
 - links different (important) authors to one another

The lecturer had a very positive vibe! He knew how to make you interested for the course

Well organized and provides different sociological perspectives for students to view the society.

The teacher is so patient with students and questions students ask. And course materials are abundant.

The lecturer is compelling and makes it fun to come to the seminar

7.2) What do you consider the weaknesses of this course?

I felt we did not hear from a variety of voices and did not challenge the norm in any way. I would have liked more diversity specifically in the syllabus

the organization of the assignments and the reading schedule: you won't receive any feedback on your assignments and consequently I feel like my writing skills and arguments may not be read and therefore don't improve either

Not enough focus on Gender and Sexuality Studies,
which are also part of the Sociology Masters, but do not
get reflected within the literature.

Four hours per week - not enough to analyze
all the aspects coming out from the literature
• Over-theoretical sometimes.

The lack of feedback with written weekly assignments. As well as the
selection in literature. Some authors were very dated and there was
a lack of variety when it came to authors.

- difficult literature, which is not always good explained
in class
- not all discussions are very helpful

The weakness would be the time pressure which didn't allow all
the texts to be discussed as much as we wanted.

• feedback on weekly assignments may have been useful; more
information could have been provided about presentation
structure sooner.

Powerpoint is a bit boring.

At the beginning, we were told that we did not have to worry about our prior knowledge of the social sciences. During the lectures, it seemed like this was actually quite expected.

the weekly assignment and I didn't like the way the presentations had to be presented (like a research proposal) next time I ~~would~~ think it would be better to focus more on a general problem, phenomena, situation and to use the texts to explain (or try to explain) it, without methods etc. (is just kinda of useless)

- Assignment for the presentations should be a bit clearer. What exactly is expected in a research proposal, so there was either not quite enough guidelines before or enough critical feedback afterwards. I don't feel I know much more in presenting a research proposal and connecting texts with empirical study...

too little time per set of articles / theme to really get to the bottom of things

Sometimes it was not clear what the relevance was of certain articles, with regard to ~~their fitness~~ the degree they fit in ~~the~~ the curriculum of that week.

Some of the selected readings are not so good.

Literature is not debated a lot, focus is on understanding rather than formulating an opinion. Also articles are not being related to each other.

7.3) Do you have suggestions for improvement?

Addressing above concern. Bonnet was incredible and essential to my enjoyment of this class. I also felt the presentations were pointless and a waste of class discussion's time.

Tell us beforehand which 2 articles we will discuss in which class, so we can divide the work (reading work) and read more closely. The way it is now, you need to do a lot for Tuesday, and not so much for Thursday.

More diversity in writers: not only the voices of white, middle to upper class male scholars.

- More ~~more~~ lectures per week
- More "grounded" theoretical approaches.

More diversity in terms of authors and possibly more instruction or feedback on written assignments.

- more room for the teacher to explain the literature before starting to discuss the literature. That will be more effective.

I guess not since time pressure will stay anyhow.

With exception to feedback; Make use aware of specific readings being used in class for additional class preparation.

Show more examples from nowadays.

Try to make groups, e.g. one group for the migration track, one for the sexuality track etc. This way, the ~~best~~ most appropriate and possible thesis-background theories can be taught

see above

More constructive feedback on presentation i.e. what improvements can be done in the future (not necessarily content, but form).

* ~~more~~ more time (i.e. 2 weeks) per theme, more attention to students' assignments,

Maybe to spread this course in more weeks.
It serves as a quick overview of sociological perspectives, but in such a rush that it is hard to process all that information.

None.

Talk about link between articles in class and have more time for discussing opinions.
